

GSKH Recognition Plan

<b>GIRL SCOUTS OF KANSAS HEARTLAND RECOGNITION PLAN</b>		
<b>COUNCIL AWARDS</b>		
<b>Award/Description</b>	<b>Requirements</b>	<b>Nomination Process</b>
<p>GSUSA Appreciation Pin</p> <p>For volunteers actively giving outstanding service to at least one geographic area or program delivery audience</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult</li> <li>• Have significantly contributed to meeting one or more council goals in membership growth and retention, fund development or increased community visibility in one geographic area</li> <li>• Actively recognize, understand and practice the values of inclusive behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Submit an application describing the volunteer's accomplishments to the recognitions task group outlining how the service has benefited the girls and the organization</li> <li>• Recognitions task group reviews the application and approves or denies the nomination</li> <li>• Recognitions task group sends out notification of its decision</li> </ul>
<p>GSUSA Honor Pin</p> <p>For volunteers actively giving service in more than two geographic areas</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult</li> <li>• Have significantly contributed to meeting one or more council goals in membership growth and retention, fund development or increased community visibility in two or more geographic area</li> <li>• Actively recognize, understand and practice the values of inclusive behavior</li> </ul>	<p>Same as above</p>
<p>GSUSA Thanks Badge</p> <p>For volunteers actively giving service impacting the council or the entire Girl Scout movement</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult</li> <li>• Have taken a leadership role in developing a model that has been replicated at the national level in one or more of the following areas during the previous three years:                             <ul style="list-style-type: none"> <li>-Membership</li> <li>-Program</li> <li>-Fund Development</li> <li>-Pluralism</li> <li>-Marketing and Communications</li> <li>-Strategic Leadership</li> <li>-Human Resources</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Submit an application describing the volunteer's accomplishments to the recognitions task group outlining how the service has benefited the girls and the organization</li> <li>• Recognitions task group reviews the application and approves or denies the nomination</li> <li>• Recognitions task group sends out notification of its decision</li> </ul>
<p>GSUSA Thanks Badge II</p> <p>For prior Thanks Badge</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult</li> <li>• Have taken a leadership role in developing a model that has been replicated at the national level in one or more of the following areas during the previous three years:</li> </ul>	<ul style="list-style-type: none"> <li>• Submit an application describing the volunteer's accomplishments to the council recognitions task group outlining how the service has benefited</li> </ul>

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<p>recipients</p>	<ul style="list-style-type: none"> <li>-Membership</li> <li>-Program</li> <li>-Fund Development</li> <li>-Pluralism</li> <li>-Marketing and Communications</li> <li>-Strategic Leadership</li> <li>-Human Resources</li> </ul>	<p>the organization</p> <ul style="list-style-type: none"> <li>• Council recognitions task group reviews the application and approves or denies the nomination</li> <li>• <b>Council recognitions task group sends its recommendation to the National Board Adult Recognitions Task Group</b></li> </ul>
<p>President's Award</p> <p>For a geographic area team or program delivery team</p>	<ul style="list-style-type: none"> <li>• All on the team must be registered Girl Scouts</li> <li>• Must have significantly contributed to meeting one or more council goals in membership growth and retention, fund development, or increased community visibility</li> <li>• Must reflect the diversity of the area they serve</li> <li>• Actively recognize, understand and practice the values of inclusive behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Submit an application describing the team's accomplishments to the recognitions task group outlining how the service has benefited the girls and the organization</li> <li>• In addition to the signature on the application, the membership services manager must also sign the application</li> <li>• Recognitions task group reviews the application and approves or denies the nomination</li> <li>• Recognitions task group sends out notification of its decision</li> </ul>
<p>Emporia Region: MEIERHOFF Award</p> <p>This award honors former executive director, Louise Meierhoff</p> <p>For a volunteer who gives/gave exceptional service to one service Unit in the Emporia region</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult</li> <li>• Perform at a level that exceeds the expectations of the position as outlined in the position description agreement in one or more of the following areas:             <ul style="list-style-type: none"> <li>-Membership</li> <li>-Program</li> <li>-Fund development</li> <li>-Pluralism</li> <li>-Marketing and communication</li> <li>-Strategic leadership/Governance</li> <li>-Human Resources</li> </ul> <p>For at least <u>one Service Unit</u></p> </li> <li>• Actively recognize, understand and practice the values of inclusive behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Submit an application describing the volunteer's accomplishments to the recognitions task group outlining how the service has benefited the girls and the organization through their work in the service unit</li> <li>• Recognitions task group reviews the application and approves or denies the nomination</li> <li>• Recognitions task group sends out notification of its decision</li> </ul>

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<p>Emporia Region: FANESTIL Award This award honors both Ed and Edna Fanestil who gave tremendous support for many years. Ed was the first Council president, Edna helped to organize the Council and work in the office – Camp Double E was named for their generosity.</p> <p>For a volunteer who gives exceptional service to the entire Emporia region</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult</li> <li>• Perform at a level that exceeds the expectations of the position as outlined in the position description agreement in one or more of the following areas: <ul style="list-style-type: none"> <li>-Membership</li> <li>-Program</li> <li>-Fund development</li> <li>-Pluralism</li> <li>-Marketing and communication</li> <li>-Strategic leadership/Governance</li> <li>-Human Resources</li> </ul> </li> <li>• Actively recognize, understand and practice the values of inclusive behavior</li> </ul>	<p>Same as above</p>
<p>Wichita Region: GLADYS WEIDEMAN Award For a Girl Scout volunteer who exceeds all other expectations with dedicated and cumulative service</p>	<p>This region's highest award, which is presented to an individual who has provided the Wichita region with dedicated and cumulative service above and beyond expectations, such that no other award would be appropriate.</p>	<p>Same as above</p>
<p>Hutchinson Region: Wheatbelt Service Award</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult in the Hutchinson region</li> <li>• Helps to further the council's goals in the area of membership, program, marketing, fund development, pluralism, strategic leadership or human resources</li> </ul>	<p>Same as above</p>

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<p>GSUSA Outstanding Volunteer Award</p> <p>For a volunteer in a position other than leader</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout</li> <li>• Complete appropriate training or demonstrate ability/skills for the position</li> <li>• Perform at a level that exceeds the expectations of the position as outlined in the position description agreement in one or more of the following areas:             <ul style="list-style-type: none"> <li>-Membership</li> <li>-Program</li> <li>-Fund development</li> <li>-Pluralism</li> <li>-Marketing and communication</li> <li>-Strategic leadership/Governance</li> <li>-Human Resources</li> </ul> </li> <li>• Actively recognize, understand and practice the values of inclusive behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Submit an application describing the volunteer's accomplishments to the recognitions task group outlining how the service has benefited the girls and the organization</li> <li>• Recognitions task group reviews the application and approves or denies the nomination</li> <li>• Recognitions task group sends out notification of its decision</li> </ul>
<p>GSUSA Outstanding Leader Award</p> <p>For a troop/group leader, assistant leader or coordinator for outstanding performance</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout</li> <li>• Demonstrate competence in at least two of the following:             <ul style="list-style-type: none"> <li>-Involving adults in the community to help broaden the program opportunities for girls</li> <li>-Increasing girl membership to support the council membership goal</li> <li>-Helping girls to recognize, understand and practice the values of inclusive behavior</li> <li>-Building an effective By Girls, For Girls approach with girls</li> </ul> </li> </ul>	<p>Same as above</p>
<p>Candle Pin</p> <p>For Girl Scout adults who have completed their first year as a leader, assistant, program advisor or service unit position</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult</li> <li>• Completed first year in an appointed position</li> <li>• Complete required leadership courses for the position</li> </ul>	<p>Submit an application listing volunteers who meet the requirements.</p>
<p>Year Pin 5 yr increments (Numeral Guard)</p>	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult</li> <li>• Be an active Girl Scout volunteer</li> </ul>	<p>Submit an application listing volunteers that have reached the five year service increment.</p>

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For Girl Scout adult volunteers signifying years as a Girl Scout		
Community Participation-for the episodic volunteer Thank you letter	<ul style="list-style-type: none"> <li>• Be an individual, business or organization who has given a one-time service to a troop/group, council or GSUSA</li> </ul>	<ul style="list-style-type: none"> <li>• Submit an application describing how the service has benefited the girls and the organization</li> <li>• Council/region will print the letters/certificates and distribute to the service units so they may mail them</li> </ul>
Citizenship in Girl Scouts  For the episodic volunteer	<ul style="list-style-type: none"> <li>• Be an individual, business or organization who has given service to a troop/group, council or GSUSA on at least two separate occasions</li> </ul>	<ul style="list-style-type: none"> <li>• Submit an application describing outlining how the service has benefited the girls and the organization</li> <li>• Council/region will print the letters/certificates and distribute to the service units so they may mail them</li> </ul>
<b>OTHER RECOGNITION</b>		
GSUSA Leadership Development Pin  For a troop/group leader, assistant leader or coordinator	<ul style="list-style-type: none"> <li>• Be a registered Girl Scout adult</li> <li>• Have completed one successful year in the position of troop/group leader, assistant leader or group coordinator</li> <li>• Have completed the appropriate training and have demonstrated position competence</li> <li>• Actively recognize, understand and practice the values of inclusive behavior</li> </ul>	<ul style="list-style-type: none"> <li>• The <b>candidate</b> submits an application, if all requirements have been met, the recognition is authorized</li> </ul>
USA Leadership Development Leaves  For prior Leadership Development Recipients	<ul style="list-style-type: none"> <li>• Green Leaf: represents 10 contact hours or one CEU of additional training</li> <li>• Silver Leaf: represents 50 contact hours or five CEUs of additional training</li> <li>• Gold leaf: represents 250 contact hours or 25 CEUs of additional training</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Candidates</b> applying for leaves need to document their hours and describe how the workshop/course has improved their work with girls</li> </ul>